



I. Math and Science Initiative Goal: Developing a Research Base

II. UC ACCORD: All Campus Consortium On Research for Diversity

UC ACCORD is an interdisciplinary, multi-campus research center devoted to a more equitable distribution of educational resources and opportunities in California's diverse public schools and universities. ACCORD harnesses the research expertise of the University of California to identify strategies that will increase college preparation, access, and retention. Policymakers, researchers, teachers, outreach staff, and students all benefit from this source of reliable information for equitable education policy and practice.

III. Purpose

To serve as an information and research clearinghouse and catalyst for promoting the delivery of high-quality, equitable schooling to all students.

IV. Accomplishments/Results

UC ACCORD contributes to the goal of equitable, high-quality education K-12 and university education by using a five-prong approach:

- Sponsoring new research
- Marshal existing research
- Monitor opportunity and quality
- Assist policymakers, practitioners, and the public
- Develop UC research capacity

V. Plans for the next 12 months

UC ACCORD will continue to contribute to the body of knowledge in education through supporting research in the form of faculty augmentation grants, postdoctoral fellowships, and dissertation year fellows. In addition, UC ACCORD will continue to monitor quality and access in K-12 education with the California Opportunity Indicators Project. Graduation rates, test scores, teacher quality, availability of high-level math courses, and diversity on campus are just a few examples of information that can indicate the quality of educational opportunities in the state. These indicators also can reveal how opportunities to learn from kindergarten to college are distributed to students across the state. Through its California Opportunity Indicators Project, UC ACCORD will develop a set of key indicators that researchers, policymakers, and the public can use to monitor the state's progress toward reducing disparities in access and achievement. Beginning in 2003, UC ACCORD will synthesize the data into a report of the state's progress toward providing all students with high-quality opportunities to prepare for and succeed in college.